

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Business Law

CODE NO. : BUS127

SEMESTER: Two

PROGRAM: Accounting (2050) / Business (2035)

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DATE: 01/01/08

PREVIOUS OUTLINE DATED:

APPROVED:

	_____ CHAIR	_____ DATE
TOTAL CREDITS:	Three	
PREREQUISITE(S):	N/A	
HOURS/WEEK:	3	

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I. COURSE DESCRIPTION:

This course is designed to introduce students to the legal fundamentals for Canadian Business. The course will focus on the types of legal issues that students will encounter most frequently when they enter the business world. An understanding of the relationships that are created when conducting business and the rights, responsibilities and obligations that legally apply to these relationships are examined in this course.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Understand “law” and the legal system in Canada; its role, its complexities, background, philosophies, and development as they pertain to our legal system today and the role of courts in our society.

Potential Elements of the Performance:

- What is the significance of the law to the business environment?
 - What are the principle sources of Canadian Law?
 - Identify the primary components of the Constitution Act (1982) and the fundamental components of the Charter of Rights and Freedoms.
 - Understand the structure of the Canadian Court System.
 - Explain the litigation system in Canada.
 - Identify the application of criminal law to business activities.
2. Discuss tort law, its nature and purpose, and when compensation may be recovered by those who have suffered harm from the wrong doings of others.

Potential Elements of the Performance:

- Discuss the nature and purpose of tort law.
- Explain the basis for tort liability.
- Explain the tort of negligence and what is required by way of proof.
- Discuss how the law of negligence applies to particular situations, such as the liability of manufacturers.
- Explain the limits of Product liability.
- Explain the concept of Professional Liability to others based on

tort law.

- Discuss several torts other than negligence.
- Explain the remedies provided under tort law.

3. Identify what is required for a legally enforceable contract to exist.

Potential Elements of the Performance:

- Provide an explanation of what constitutes a contract.
- Why is a contract enforceable by law?
- Discuss the essential elements of an offer.
- Describe how an offer may be communicated.
- Discuss the ways in which an offer may be terminated.
- Explain the methods in which an offer may be accepted.
- Identify who is considered incapable of negotiating a contract.
- Explain the formal requirements of a contract.

4. Understand how disputes arise with respect to a contractual arrangement.

Potential Elements of the Performance:

- Identify how mistakes as to the nature, terms or other aspects of a contract can lead to contract disputes.
- Explain the concept of privity and the assignment of contractual obligations.
- Distinguish between innocent, fraudulent and negligent misrepresentation.
- Describe the process of discharging contractual obligations.
- Explain how courts decide upon the remedy of damages when ruling on contract disputes.

5. Understanding Legislation in the marketplace.

Potential Elements of the Performance:

- Identify the key components of The Sale of Goods Act
- Describe how title is transferred in a transaction.
- Identify the obligations of the Seller.
- Explain Consumer Protection Legislation.
- Distinguish between a Debtor and a Creditor.
- Identify how transactions are secured.
- Describe the different types of Negotiable Instruments.
- Explain the Law of Bankruptcy.

6. Describe the methods of carrying on business.

Potential Elements of the Performance:

- Describe a Sole Proprietorship.
- Describe a Partnership.
- Explain how a partnership is created.
- Identify the liability of partners and describe the relationship between the partners.
- Explain how a partnership is dissolved.
- Identify the legal liability and role of a limited partner.
- Describe how a corporation is created.
- Explain the structure of a corporation.
- Identify how a corporation raises funds.

Understand the most important decisions that business people face relating to their investment in, acquisition and use of property.

Potential Elements of the Performance:

- Define Real Property.
- Explain the concept of personal property and who has rights to goods.
- Explain the concept of a Leasehold Estate.
- Describe joint tenancy.
- Explain how land is registered and transferred.
- Explain how property is financed.
- Define Commercial Tenancies.
- Explain Residential Tenancies.
- Explain the concept of insurance.

8. Discuss the intersection between law, business and information technology.

Potential Elements of the Performance:

- Define intellectual Property.
- Explain Intellectual Property Law.
- Identify the major problems with regulating business and the internet.
- Describe electronic commerce and the laws that apply to this method of doing business.
- Identify the laws regulating privacy, security and confidential information.

9. Understand the regulatory environment of Canadian business.

Potential Elements of the Performance:

- Describes the areas of government regulation.

- Identify the restrictions on regulatory power.
- Explain the rules of natural justice.
- Identify the purpose of judicial reviews.
- Understand how government regulates the environment.
- Describe the purpose of the Competition Act.

Each learning outcome will constitute an equally weighted portion of the course's grade.

III. TOPICS:

1. The Canadian Legal System
2. Torts and Professional Liability
3. Formation of Contracts
4. Contract Disputes
5. Legislation in the Marketplace
6. Methods of Carrying on Business
7. Property
8. Ideas and Information
9. The Regulatory Environment of Canadian Business

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Legal Fundamentals for Canadian Business, Richard A. Yates, Pearson
Prentice Hall,

V. EVALUATION PROCESS/GRADING SYSTEM:

Test #1: Chapters: 1, 2 & 3	34% of final grade.
Test #2: Chapters: 4, 5 & 7	33% of final grade.
Test #3: Chapters: 8, 9 & 10	33% of final grade.

TESTS

The tests will be comprised of multiple choice objective questions, application questions and short essay response questions. Dates of tests will be announced approximately one week in advance. **Students are required to write all tests as scheduled.**

Consideration for a **Supplementary Test** will be provided if a student misses a test during the regular semester. The student must have attended 80% of the classes during the semester in order to be considered for the Supplementary test. The **comprehensive supplementary test** will be administered at the end of the semester. The grade achieved on the supplementary test will be the grade assigned to the missed test.

THERE WILL BE NO RE-WRITES OF INDIVIDUAL TESTS!!!!

The following semester grades will be assigned to students:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	4.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course	

without academic penalty.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Attendance:

Students are expected to attend all scheduled classes. Attendance will be taken for each class on a sign in basis.

In all cases, attendance of less than 80% of the scheduled classes is not acceptable.

The professor will use attendance in considering student requests for special consideration in writing missed tests, submitting late assignments, etc.

Return of Students' Work:

Tests, quizzes, assignments, etc. will be returned to students during regular scheduled classes. Tests, etc. not picked up within three weeks will be discarded.

Classroom Decorum:

Students will respect the diversity and the dignity of those in the classroom. Students will respect the professor's right and duty to teach and students' right to learn without interference. Students who cause any interference with the objectives of the class, or conduct themselves inappropriately will be asked to leave the classroom.

If a student is asked to leave the classroom a second time, he/she must make an appointment with the Chairperson of the School of Business who will decide if the student will be permitted to return to class and what conditions will apply.

Cell phones or PDA's (Personal Digital Assistant) are not permitted to be used during class. Cell phones or PDA's must be turned off during class times. Students will be asked to leave the classroom if a cell phone or a PDA is active during class.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.

